Assessing your Cornell Notes

Check each skill that you currently have fulfilled, then go back and edit your notes to increase your rating. If you have questions, ask a neighbor.

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | \_\_\_\_\_\_\_\_\_ | | Proper heading includes: names, class, period and date | | | | | | |
|  | \_\_\_\_\_\_\_\_\_ | | Topic/subject given: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
|  | \_\_\_\_\_\_\_\_\_ | | Essential Question present: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
|  | \_\_\_\_\_\_\_\_\_ | | If using an article or book, includes proper source citation (Not always needed) | | | | | | |
|  | \_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_ | | At least three main ideas in your own words  Underlined/ highlighted and numbered | | | | | | |
|  | \_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_ | | Under each main idea, the important details are listed  relate to the essential question | | | | | | |
|  | 4  \_\_\_\_\_\_\_\_\_ | | ^Additions and ~~deletions~~ to notes after notes were made based on what was necessary (evidence required) | | | | | | |
|  | \_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_ | | At least three questions; one for each main idea  One question is a level two or three  Questions can be answered using the notes | | | | | | |
|  | 4  \_\_\_\_\_\_\_\_ | | At least one questions per main idea is a level two or three that can be answered by notes. | | | | | | |
|  | \_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_ | | Summary begins with a statement of the Essential Question.  Summarized by answering each question with the notes and addressing the Essential Question  Conclusion sentence incorporates any other important information. | | | | | | |
|  |  | | Final Rating using the scale below. | | | | | | |
| 1 | | 1.5 | | 2 | 2.5 | 3 | 3.5 | 4 |
| I correctly set up my paper. I have taken notes. I have attempted to use this process. | | I can understand what is being presented by taking notes through identifying main idea and details. | | I can understand what is being presented by taking notes through identifying main idea and details. I attempt questions. | I am able to synthesize my learning by taking notes, asking questions and writing a summary related to my learning. | I am able to synthesize my learning by taking notes, asking a high- level question about the notes, and writing a good summary.  (All but 4s) | I am able to synthesize my learning by taking then adding to my notes or asking higher level thinking questions and writing a summary. | I am able to synthesize my learning by taking notes in my own words, adding to my notes and asking higher level thinking questions to contribute to a summary. ALL |