Assessing your Cornell Notes

Check each skill that you currently have fulfilled, then go back and edit your notes to increase your rating. If you have questions, ask a neighbor.

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|  | \_\_\_\_\_\_\_\_\_ | Proper heading includes: names, class, period and date |
|  | \_\_\_\_\_\_\_\_\_ | Topic/subject given: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
|  | \_\_\_\_\_\_\_\_\_ | Essential Question present: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
|  | \_\_\_\_\_\_\_\_\_ | If using an article or book, includes proper source citation (Not always needed) |
|  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | At least three main ideas in your own words Underlined/ highlighted and numbered |
|  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Under each main idea, the important details are listed relate to the essential question |
|  | 4\_\_\_\_\_\_\_\_\_  | ^Additions and ~~deletions~~ to notes after notes were made based on what was necessary (evidence required)  |
|  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | At least three questions; one for each main idea One question is a level two or three Questions can be answered using the notes |
|  | 4\_\_\_\_\_\_\_\_  | At least one questions per main idea is a level two or three that can be answered by notes. |
|  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Summary begins with a statement of the Essential Question.Summarized by answering each question with the notes and addressing the Essential QuestionConclusion sentence incorporates any other important information.  |
|  |  | Final Rating using the scale below. |
| 1 | 1.5 | 2 | 2.5 | 3 | 3.5 | 4 |
| I correctly set up my paper. I have taken notes. I have attempted to use this process.  | I can understand what is being presented by taking notes through identifying main idea and details.  | I can understand what is being presented by taking notes through identifying main idea and details. I attempt questions. | I am able to synthesize my learning by taking notes, asking questions and writing a summary related to my learning. | I am able to synthesize my learning by taking notes, asking a high- level question about the notes, and writing a good summary.  (All but 4s) | I am able to synthesize my learning by taking then adding to my notes or asking higher level thinking questions and writing a summary.  | I am able to synthesize my learning by taking notes in my own words, adding to my notes and asking higher level thinking questions to contribute to a summary. ALL |